

Brunswick School Department
Literacy Support Progress Report
Grade 6-8

Name: Grade: Date entered: Date exited:

Team: Advisor: Reading Strategist: Case Manager:

Reading Behaviors	January	April	June
Consistently reading a "good fit" book (practicing)	2		
Adjusts rate according to text difficulty	2		
Is able to access grade level vocabulary (fiction/non fiction)	3		
Reads fluently (accurately) with expression and phrasing	2		
Self monitors: has an awareness of errors	2		
Re-reads for meaning (does it sound right and make sense?)	2		

Comprehension: Shows evidence of thinking while reading	January	April	June
Able to visualize	3		
Able to make predictions	3		
Able to create questions (before/during/after reading)	2		
Able to infer (read between the lines)	NA		
Able to access prior knowledge	3		
Able to determine importance	2		
Able to summarize	2		

4 Meets Expectations	3 Gaining Independence	2 Developing with Support	1 Emerging	N/A Not Applicable
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Expected benchmark reading level V grade

Reading level at start of program grade

Reading level upon exit from program grade x

Comments: